

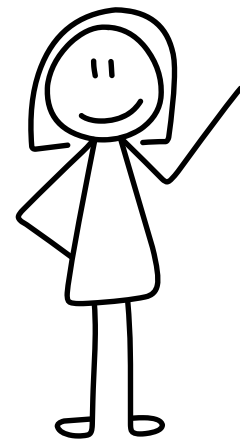


# **Think About It...**

- **Are you looking for a creative way to advocate for yourself or your library program?**
- **Want a no prep activity that is engaging?**
- **Then try this library advocacy game and advocate with ease.**

# What's Included

- **Scenario that sets the stage and gives students directions**
- **10 question & 10 answer cards students work through to find answers**
  - **Both task card and worksheet format**

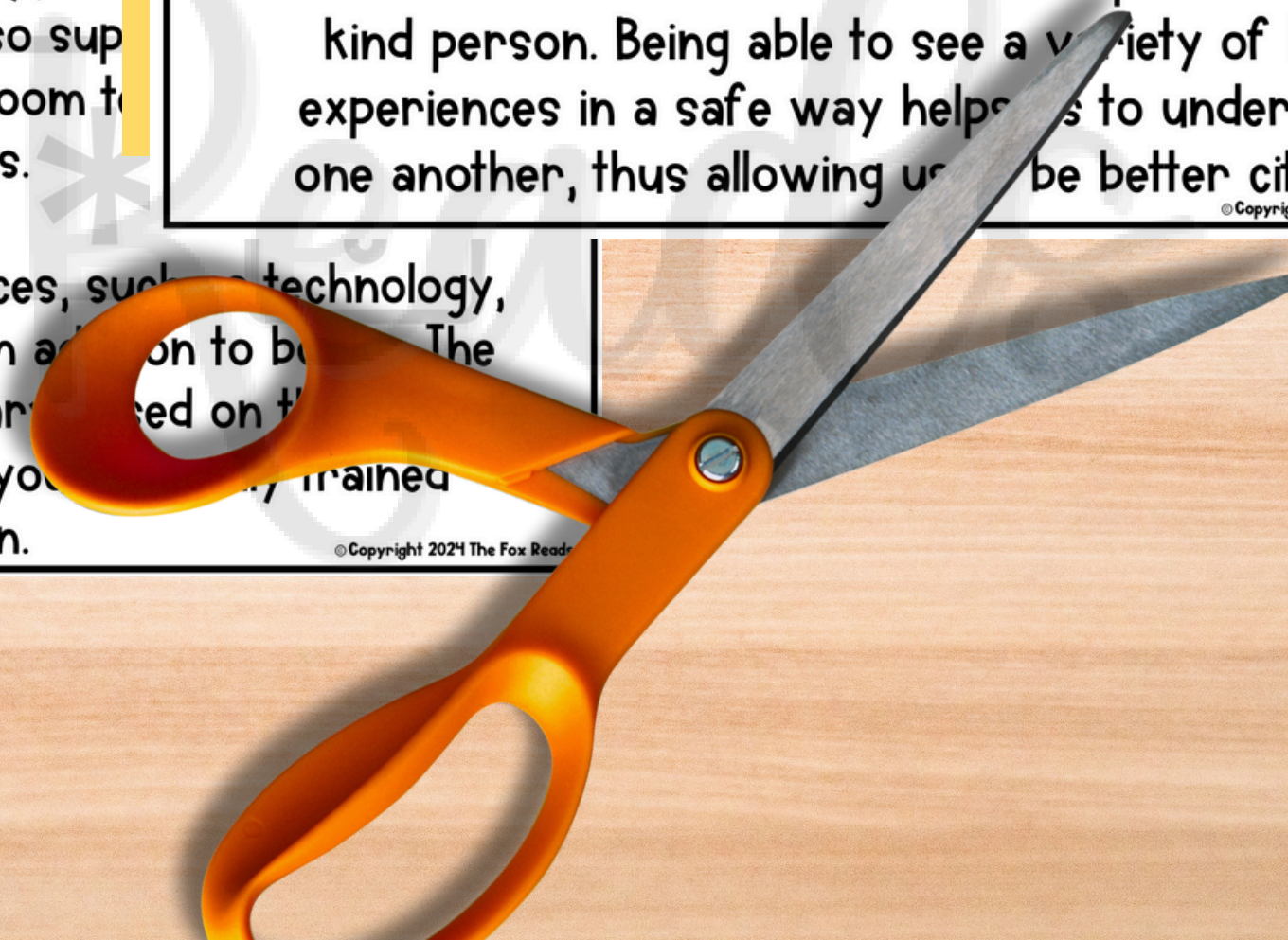


1. School libraries are essential to education more than just books. They contain information and inspiration, and provide space for students to study, research, and connect with others. They also support you receive from your classroom to many ways.

Libraries offer many resources, such as technology, programming, and tutoring, in addition to books. The specific resources available vary based on the needs and are curated by your school's trained librarian.

2. Librarians work hard to curate a diverse collection of books and resources that are representative of all the students, teachers, and community members they serve.

School libraries give access to books that show different perspectives, ideas, and ways of thinking that make readers a better problem solver, a critical thinker as well as a more compassionate and kind person. Being able to see a variety of experiences in a safe way helps students to understand one another, thus allowing us to be better citizens.



# More Info...

- **Students must use critical thinking skills**
  - **read critically**
  - **unscramble words**
  - **solve code using clues**
- **Answer Key included**
- **All questions & answers are about school libraries & librarians**

A worksheet titled 'Directions' and 'Mission' is displayed on a wooden surface. The 'Directions' section includes a grid for 'Team Names' and 'Mystery Word', a paragraph about school libraries, and instructions for solving the code word. The 'Mission' section contains a story about Maya, Alex, Mohammad, Kayleen, and Jose. A yellow pencil and a pair of yellow glasses are placed over the worksheet.

**Directions**

After reading the mission below you will receive 10 lettered task cards. Your job is to figure out the code word for EACH card. The code word will be revealed on a numbered task card.

At the bottom of each task card is a code word that must be written on your answer sheet. Be sure to write the code word next to the correct card number. Once all code words have been found and recorded, unscramble the letters in the gray boxes to reveal the mystery word. Your team wins when you reveal the correct mystery word.

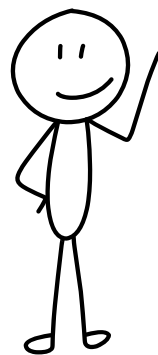
**Mission**

In the quiet town of Westwood, Maya, Alex, Mohammad, Kayleen, and Jose were bewildered when mysterious group texts started appearing on their phones. The messages held the promise of finding their missing librarian, Mrs. Medina, who had vanished without a trace the day before.

Each day, and anxious, the friends had followed the first set of clues to the basement of their school, a place the friends didn't even know existed. Behind the heavily locked door they could hear Mrs. Medina desperately calling for help. They tried everything to get in, but it looked like the only way in would be to crack the remaining codes and enter the passwords into the keypad. They worried that if they didn't get to Mrs. Medina in time she might not make it out safely and

# Ideal For...

- Middle school and high school teacher librarians who are looking for a fun way to advocate for their programs and themselves
- Makes a great activity for the beginning of the year &/or School Library Month



**Answer Key:** If the answer is more than one word do NOT leave a space between the words; not all the boxes will be used

|    |   |   |   |   |   |   |   |   |   |   |   | Found Card # |    |   |
|----|---|---|---|---|---|---|---|---|---|---|---|--------------|----|---|
| A. | p | r | o | f | e | s | s | i | o | n | a | l            | 9  |   |
| B. | c | e | n | s | o | r | s | h | i | p |   |              | 5  |   |
| C. | p | r | o | b | l | e | m | s | o | l | v | e            | r  | 2 |
| D. | r | e | s | e | a | r | c | h |   |   |   |              | 1  |   |
| E. | c | e | r | t | i | f | i | e | d |   |   |              | 6  |   |
| F. | d | i | s | c | i | p | l | i | n | e |   |              | 10 |   |
| G. | r | e | a | d | e | e | r |   |   |   |   |              | 3  |   |
| H. | d | i | s | t | r | i | c | t |   |   |   |              | 7  |   |
| I. | l | i | b | r | a | r | y |   |   |   |   |              |    |   |
| J. | c | o | l | l | a | b | o | r | a | t | e |              |    |   |

**Mystery Word: libraries**

You MUST have both the Mystery Word and 4 Digit Code

**4 Digit Code** Next, using the numbers in the form below, work with your team to find the 4 digit code for free Mrs. Medina from

**Clue #1:** The four digit code does NOT have a number greater than 5  
**Clue #2:** The four digit code has the largest even number in the tens place  
**Clue #3:** The four digit code is greater than three thousand  
**Clue #4:** The four digit code has an odd number in the ones place  
**Clue #5:** The four digit code has the prime number in the hundreds place  
**Hint:** Prime numbers are greater than 1 and only divisible by 1 and themselves

# More Resources You May Enjoy

## Library Advocacy BULLETIN BOARD



**Middle & High School**

The Fox Reads

The Fox Reads 

## Library Programing SUBSCRIPTION BOX

Year Round Bundle



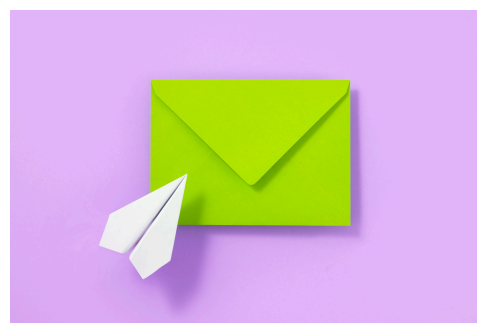
**Middle & High School**

# Let's Connect!



Hi! I'm Rebeca, a middle school librarian from Texas. I try hard to make sure that my library is a welcoming, inviting, and fun place for students and staff alike to learn. I firmly believe that building and maintaining strong relationships is one of, if not the most, important thing you can do to ensure you, your library, and your classroom are successful.

Visit my store by clicking my logo, or check me out on social media.



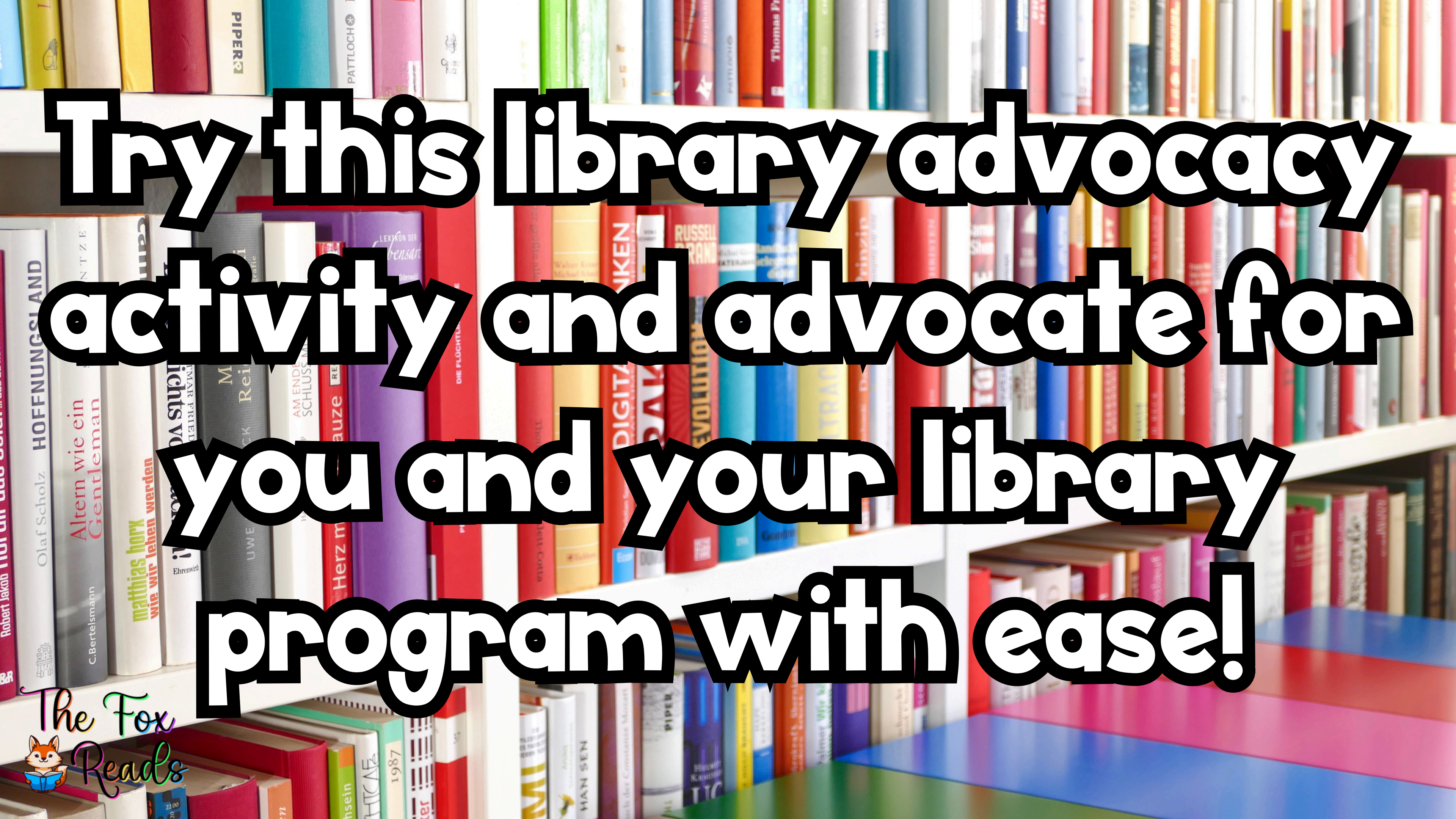
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**Try this library advocacy activity and advocate for you and your library program with ease!**

